

SPARC

992011

DO NOT MAKE ENTRIES ON THIS SHEET. IT IS FOR DISPLAY ONLY

Student Fee allocations

	16-17 Actual	17-18 Actual	18-19 Budget	19-20 Proposal	19-20 Difference	% 19-20 Difference
Base amount	\$ -	\$ 1,680	\$ 1,680	\$ 1,680	\$ -	N/A
61000 - Salary	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
62000 - Wages	\$ -	\$ 1,537	\$ 1,537	\$ 1,537	\$ -	N/A
63000 - Benefits	\$ -	\$ 143	\$ 143	\$ 143	\$ -	N/A
71000 - Current Expense	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
75000 - Travel	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
76000 - Scholarships	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
77000 - Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
Total Expense	\$ -	\$ 1,680	\$ 1,680	\$ 1,680	\$ -	N/A
One time request				\$ -	\$ -	N/A
Total Request	\$ -	\$ 1,680	\$ 1,680	\$ 1,680	\$ -	N/A
Carry Forward	\$ -	\$ -	\$ 1,346	\$ 0	\$ (1,346)	-100%

Notes, including any one-time request(s):

STUDENT FEE RECOMMENDATION COMMITTEE FEE REQUEST QUESTIONNAIRE FOR 2019-2020

Department or Program Name: Sustainability Practices and Research Center

Name & E-Mail: Alice Mulder, amulder@weber.edu

Phone: ext. 6198 Location: Library 147

Return Fee Request (this Questionnaire and the attached Spreadsheet) via email by Wednesday, December 5, 2018, at 4 pm to Jennifer Brustad at jenniferbrustad@weber.edu.

Note: All Student Affairs units must review fee requests with their SAMC representatives prior to submission.

Please respond to all of the following questions in a brief and concise manner (do not exceed 5 pages for questions 1-5).

1. What is your overall mission?

The mission of the Sustainability Practices and Research Center (SPARC – created in January 2015) is to inform and educate students, faculty and staff on campus as well as our surrounding off-campus communities about sustainability related issues and best practices. The SPARC works to build a culture of sustainability through education and the facilitation of sustainability practices both on and off-campus. The center does both of these through public events (such as the annual Intermountain Sustainability Summit each March), community programs (e.g., residential solar, electric vehicles, electric lawn mower exchange), a recently overhauled online WSU sustainability website which relates events, opportunities and resources, and by working with faculty to increase the presence of sustainability across the curriculum.

2. What do students gain from participating in your program/facility that contributes to the success of a student's educational experience at Weber State?

Students who attend sustainability related events on and off-campus organized and/or promoted by the SPARC gain an extra-curricular component that can complement, challenge (in a good way), or expand on their own academic focal areas. Sustainability is relevant in some way across all academic fields and to all people. The well-being of our society and ourselves rests on the health of our natural resources and systems. Another benefit for students is that those who end up adapting the variety of sustainability-oriented practices the center promotes (such as water and energy conservation and efficiency, use of public or active transit, reuse and repair of goods) can yield financial and benefits.

Those students who work directly with the SPARC as interns gain valuable, real-world job experience, build their skills in the field of sustainability, and learn first-hand the kinds of challenges and rewards that can come with that work. They also build their own networks with sustainability professionals in a range of sectors (education, government, non-profit, and business).

3. Describe, in general, the evaluation process that your program/facility uses to assess your ability to meet your mission.

We prepare an annual report each year for the Provost's Office in which we compile information on our programs and initiatives of the year, report on attendance at events and participation in our formal programs such as the electric lawn mower exchange in April 2018. These data are broken down into students, faculty/staff, and community, where possible. For example, our keynote speaker at the Intermountain Sustainability Summit last year (2018) visited with three classes and a student discussion group, totaling about 90 students.

The growth last year in the number of subscribers to our monthly WSU sustainability newsletter, *Weber Green*, provides some measure of our success at outreach. It has grown to over 500 from less than a hundred. We can also track interest ("likes" and visits) in social media postings and events.

We hope in the not too distant future that we will be conducting a sustainability literacy survey of the campus community that will, we hope, become a longitudinal assessment tool of sustainability knowledge, attitudes and behavior on campus.

4. State any increases you received from student fees for 2018-19 (if any), and explain how the increases were/will be used.

We did not receive any increase in funds last year (2018-2019). We have a carry forward from last year because the student we hired was eligible for work-study. The same will be true this year, but the remaining funds should enable us to employ our intern during the summer as well!

5. Describe any increases you are requesting from student fees for 2019-20 and explain your justification for the request. Each requested increase must be listed and described in your narrative (e.g., compensation, new positions, wage increases, travel, new programmatic initiatives, etc.). Any increase described in your narrative must be itemized on your budget spreadsheet (see question 6 below).

We are not asking for an increase in funds for 2019-2020.

6. Complete the attached spreadsheet outlining your overall budget and any requested increase. Each requested increase described in your narrative (see question 5 above) should correspond to the line items in the spreadsheet column "19-20 Change."

If you have any questions, please contact Jennifer Brustad at 626-8904, jenniferbrustad@weber.edu; Dave Taylor at 626-6737, dtaylor@weber.edu; Daniel Kilcrease at 626-6008, dkilcrease@weber.edu; or Brett Perozzi at 626-6008, brettperozzi@weber.edu.